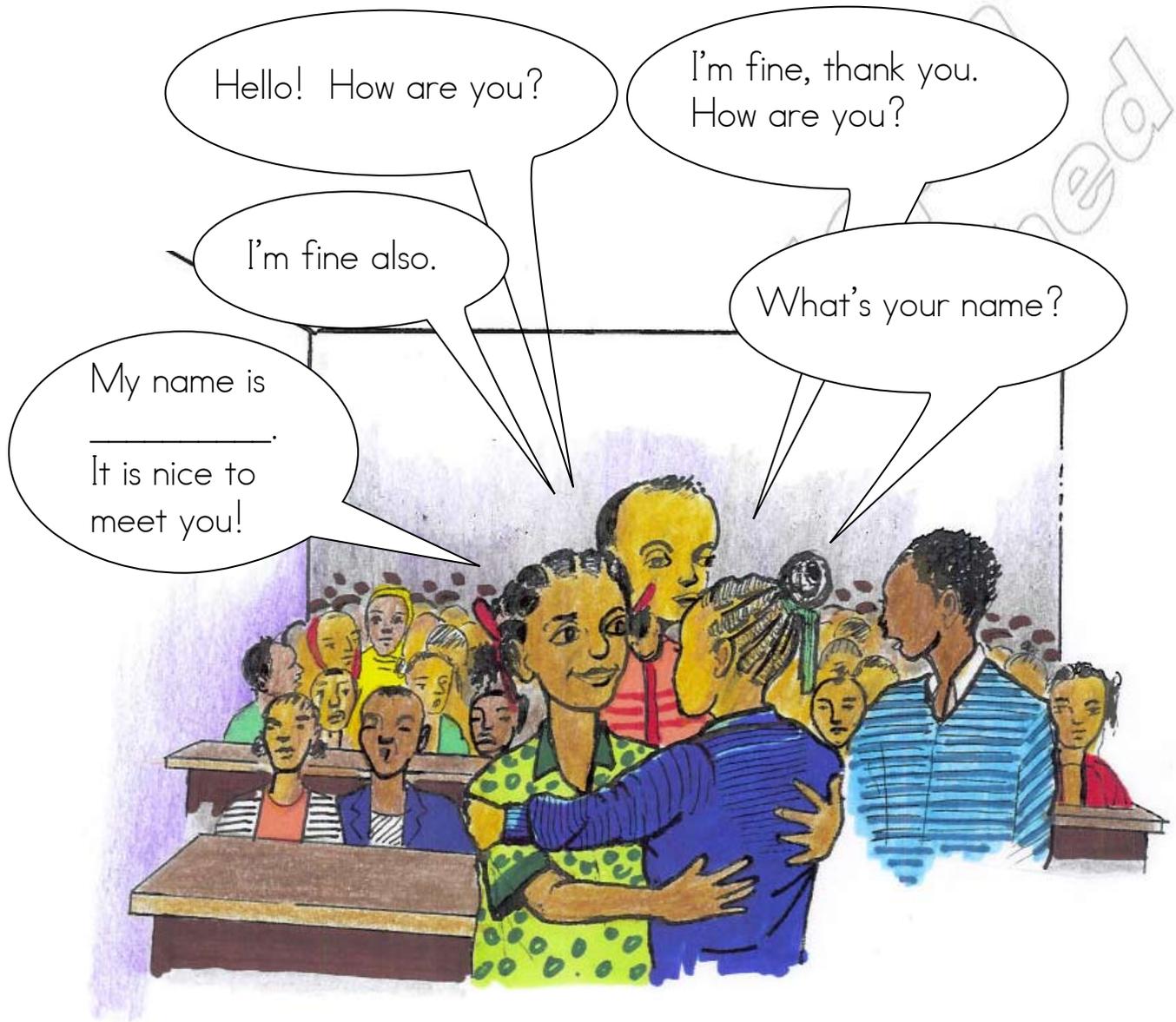


UNIT 1: AT SCHOOL

LESSON ONE



© Not to

Activity 1

Directions: Stand up and act out the “Greeting Song” as you sing or chant it.

Greeting Song

Hello, hello.
How are you?
I’m fine, thank you.
I’m fine, thank you.
How are you?

Hello, hello.
How are you?
I’m fine, thank you.
I’m fine, thank you.
How are you?

Activity 2

Directions: Work in pairs. Ask and answer questions about objects in the classroom.

Activity 3

Directions: Repeat each direction after your teacher. Mime the actions.

Stand up.	Listen carefully.	Show me the ____.
Sit down.	Repeat after me.	Touch the ____.
Read the story.	Copy the words.	Point to the ____.

LESSON TWO

Activity

Directions: Listen as your teacher describes some objects. In your exercise book write each object's name from the Word Bank.

Word Bank			
pen	ball	rubber	pencil
ruler	book	bench	table

LESSON THREE

Activity 1

Directions: Study the pictures carefully. Answer each question together out loud.



1. Where are the four balls?
2. Where are the three rulers?
3. Is the duster on the door?
4. Is the schoolbag under the table?

Activity 2

Directions: In your exercise book write the position words below. In a group of three, show each position.

Word Bank – Positions		
in front of	behind	between

LESSON FOUR

Activity 1

Directions: Work with a partner. Take turns asking and answering the questions about the picture. Use the position words from Lesson Three, Activity 2.

1. Where is the girl?
2. Where is the ball?
3. Where is the flag?



Activity 2

Directions: Read the conversation together out loud. Read it again with a partner.

Where is My Pencil?

Mother	Hanna, it is time to go to school. Take all the things you need.
Hanna	I can't find my pencil. Mother, I must have a pencil so I can write my lessons.
Mother	Where do you think your pencil is, Hanna? Isn't it in your schoolbag?
Hanna	Mother, it isn't in my school bag. My pencil is not under the bed. It is not on the table.
Mother	Hanna, is it in front of the door?
Hanna	No, Mother. It isn't in front of the door. Is it between those two chairs?
Mother	No, it is not between those two chairs. Is it behind your exercise book?
Hanna	No, Mother. It isn't behind my exercise book.
Mother	Hanna, I think I see the tip of your pencil. It is near your shoes. Look down.
Hanna	Oh, Mother! I see it! Thank you.

Activity 3

Directions: Copy the sentences into your exercise book. Complete the sentences using position words.

1. Hanna's pencil is not _____ her school bag.
2. Her pencil isn't _____ the bed.
3. It isn't _____ the table.
4. It isn't _____ _____ _____ the door.
5. It isn't _____ the two chairs.
6. It isn't _____ her exercise book.
7. It's _____ her shoes.

LESSON FIVE

Activity 1

Directions: Read the sentences below. Follow your teacher's directions to draw pictures of the objects in the correct positions.

1. Draw a table **near** a window.
2. Draw a ball **in front of** a door.
3. Draw two boxes **on** a table.
4. Draw a book **between** two boxes.
5. Draw three pens **behind** one box.

Activity 2

Directions: Work with a small group. Look at each person's drawing from Activity 1. Ask and answer questions about the positions of the objects. Use position words.

LESSON SIX

Activity 1

Directions: Use the Substitution Table. Write six sentences in your exercise book.

Example: The dog is behind the table.

Substitution Table

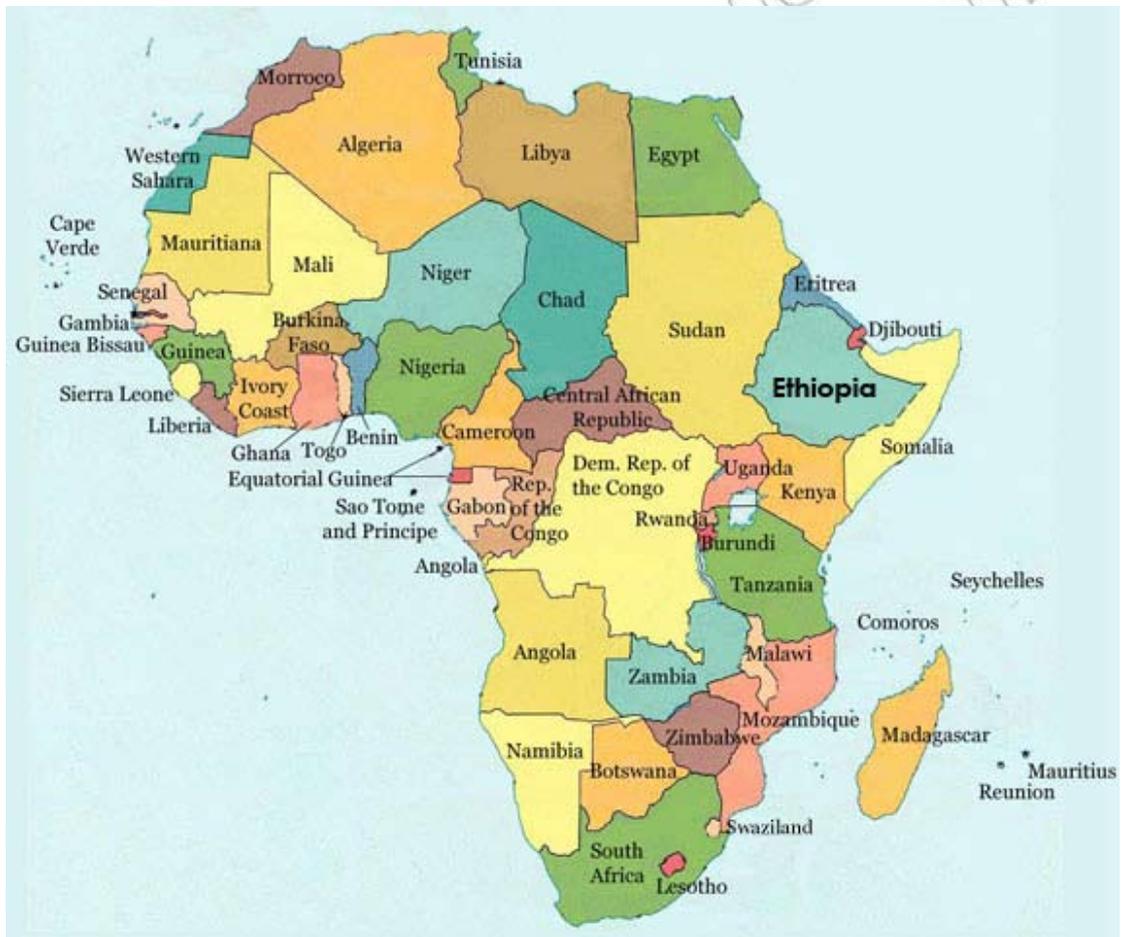
The dog is	between	the table.
	behind	the chair.
	in front of	the mat.
	on	the door and the gate.
	under	the compound.
	in	a ball.

Activity 2

Directions: Point to Ethiopia on the map of Africa below.

Activity 3

Directions: Tell a partner the names of two countries that are next to Ethiopia. Your partner will name two other countries that are next to Ethiopia.



Activity 4

Directions: Describe the Ethiopian flag to your partner.



LESSON SEVEN

Activity 1

Directions: Listen as your teacher reads the story, “Hanna Goes to a New School.”

Hanna Goes to a New School

Hanna sees her pencil. It is near her shoes on the mat. She is ready to go to school. She says goodbye to her mother and walks to school. She is happy because she will make new friends in school.

Mr. Teye: “Good morning! Today we have a new student. Her name is Hanna. Please stand up, Hanna.”

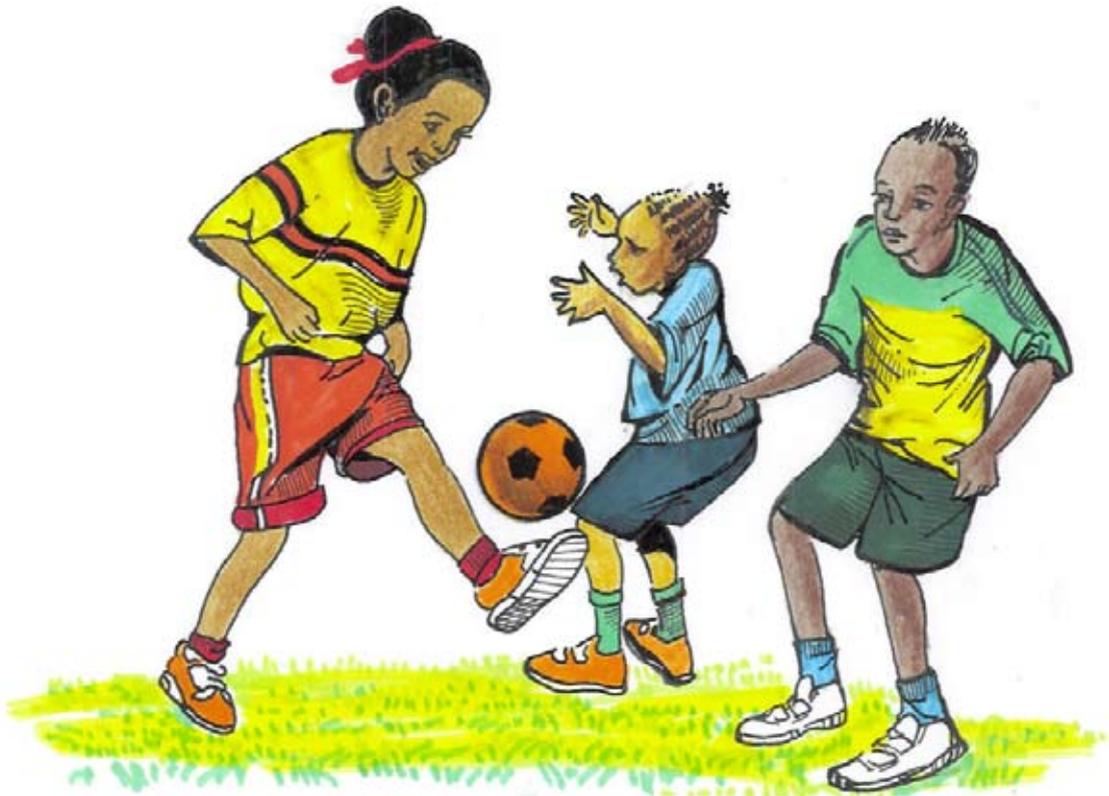
Hanna: “Good morning, teacher! I am happy to be here! I want to learn how to speak English well!”

Mr. Teye: “Hanna, this is Darartu. You will go outside to play at break time. Darartu will help you meet other students.”

Activity 2

Directions: Read the dialogue out loud with your partner.

Darartu	Hanna, this is my friend, Kombe. He is from Kenya. He is a Kenyan.
Hanna	Hello, Kombe. It is nice to meet you. I am from Ethiopia. I am an Ethiopian.
Kombe	Do you want to play football with us?
Hanna	Yes! That will be fun!



Activity 3

Directions: In your exercise book write each sentence.
Match the sentences to the pictures.



A



B



C



D



E



F

1. We can play marbles.
2. We can play catch.
3. We can play jacks.
4. We can play football.
5. We can play hide-and-seek.
6. We can jump rope.

Activity 4

Directions: Read and mime each sentence in your group.

1. I can eat my lunch.
2. I can tidy the classroom.
3. I can clean the chalkboard.
4. I can sweep the floor.
5. I can drink water.
6. I can carry books for my teacher.
7. I can wash my hands.

LESSON EIGHT

Activity 1

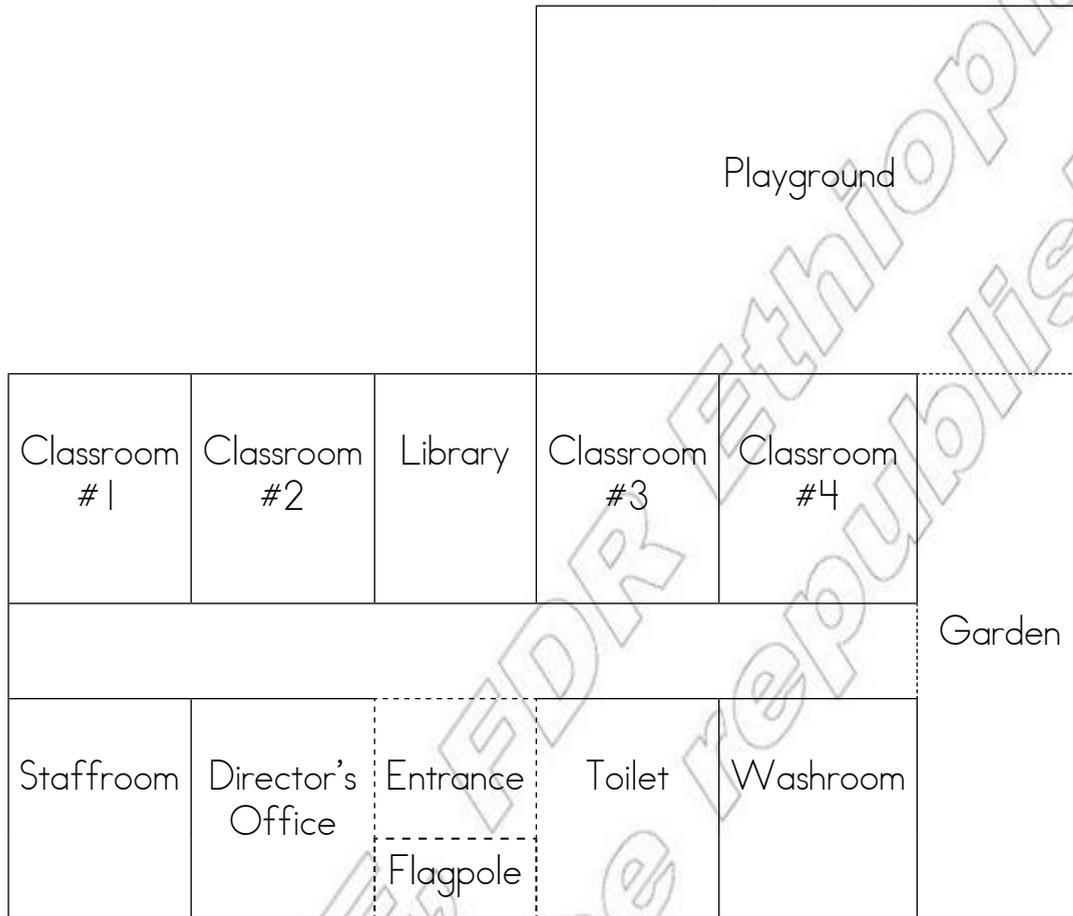
Directions: Retell the story, “Hanna goes to a New School,” to a partner. Use the names in the Word Bank to say who the people are, where they come from and their nationality.

Example: Hanna is a new student. She comes from Ethiopia. She is an Ethiopian.

Word Bank – Names	
Hanna	Mr. Teye
Darartu	Kombe

Activity 2

Directions: Study the school plan and listen as your teacher talks about places in a school. Point to the places your teacher names and say the words out loud.



Activity 3

Directions: Tell your partner the names of places in a school from the plan above.

LESSON NINE

Activity 1

Directions: Use position words from the Word Bank to ask and answer questions about where different places in the school in Lesson Eight are.

Word Bank – Positions			
behind	between	in front of	on
beside	in	near	under

Activity 2

Directions: Copy the sentences below into your exercise book. Study the plan to find where places are. Use the words in the Word Bank above to complete the sentences.

Sentence Completion

1. The flagpole is _____ the entrance.
2. The garden is _____ the school.
3. The playground is _____ the classrooms.
4. The library is _____ two classrooms.
5. Classroom #3 is _____ classroom #4.

Activity 3

Directions: Match each question with the correct answer.
Write the questions and answers in your exercise book.

1. Where is the library?
2. Where is the toilet?
3. Where is the staffroom?
4. Where is the director's office?

Answers:

It's beside the washroom.

It's near the entrance.

It's between Classroom #2 and Classroom #3.

It's in front of Classroom #1.

LESSON TEN

Activity

Directions: Play a miming game with your group. Take turns to mime one of the commands below. Group members will say what you are doing.

1. Please open your book.	6. Please turn the page.
2. Please stand up.	7. Please wash your hands.
3. Please clean the chalkboard.	8. Please work in a group.
4. Please work quietly.	9. Please raise your hand.
5. Please listen carefully.	10. Please read the story.

LESSON ELEVEN

Activity

Directions: Sing or chant each sentence of the song, “Silly Cat,” after your teacher sings or chants it.

Silly Cat

I have a cat!
Its name is Black Cat.
The cat has a hat.
The hat is **on** its head.
The cat has a jacket.
The jacket is folded **over** its arm.
The cat has a pen.
The pen is **behind** its ear.
The cat has some paper.
The paper is **under** its chin.
On its head, over its arm, behind its ear, under its chin!
What cat is that?
A SILLY cat! A SILLY cat!

LESSON TWELVE

Activity 1

Directions: Read the story in your small group.

Hanna's First Day at Her New School

Hanna skips all the way home. Hanna sees her mother. She's sweeping the kitchen floor. Hanna sits down at the table. Then she says, "I like my new school. My teacher's name is Mr. Taye. My new friends are Darartu and Kombe. Darartu is from Ethiopia, and Kombe is from Kenya."

Mother says, "Tell me about the school, please." Hanna says, "The director's office is beside the staffroom. Only teachers can go to the staffroom. Students can't go there."

Mother says, "Hanna, It's important that you read. Is there a library at your school?"

Hanna answers, "Yes, Mother. I can go to the library to get books. The library is between two classrooms. I also know where to go to the toilet and wash my hands."

Mother asks, “What do you do at break time?” Hanna says, “I play football with Darartu and Kombe. The playground is behind the school.”

Mother says, “Good, Hanna. Now eat your snack and help me tidy the room.”

Activity 2

Directions: Please read these sentences together out loud. Only one sentence is **true**. Write the true sentence secretly in your exercise book. Check your answer in your small group.

1. Hanna plays football with Darartu and Ongaye.
2. Hanna does not like her school.
3. Mother is cooking the food.
4. Hanna feels happy about her new friends.
5. Her friends are all Ethiopians.
6. Hanna’s mother doesn’t want her to go to the library.

LESSON THIRTEEN

Activity 1

Directions: Read the dialogue out loud with your partner.
Fill in the gaps as you read.

Dialogue

Student A	Hello. How are you?
Student B	Hello. I'm fine, thank you. How are you?
Student A	What is your name and where are you from?
Student B	My name is _____. I'm from _____. I'm an _____.
Student A	What is your friend's name?
Student B	My friend's name is _____. Who is your friend?
Student A	My friend's name is _____.
Student B	What do you like to do at break time?
Student A	I like to _____. What do you like to do?
Student B	I like to _____.
Students A and B	We like school! We are learning English! It is fun!

Activity 2

Directions: Sing the “Meet My Friend Greeting Song” together out loud.

Meet My Friend Greeting Song

Group 1

Hello, hello.
How are you?

Group 2

I'm fine, thank you.
I'm fine, thank you.
How are you?

Group 1

Hello, hello.
Meet my friend.
My friend's name is _____.

Group 2

My friend's name is _____.

Both groups

Meet my friend.

Activity 3

Directions: Play the game, True or False, with your teacher.

Activity 4

Directions: Write each sentence in your exercise book. Use the words from the Word Bank to fill in the gaps.

Places in a School

1. Books are here. Books are in the _____.
2. Students work here. Students are in the _____.
3. The director is here. The director is in the _____.
4. Plants grow there. Plants are in the _____.
5. Teachers go there. Teachers go to the _____.
6. Students play here. Students are in the _____.

Word Bank – Places in a School

classroom	garden	director's office
library	staffroom	playground